
Civics, Law, and Leadership 3520

From Steele, Rachel <steele.682@osu.edu>

Date Tue 11/11/2025 3:00 PM

To Schoen, Brian <schoen.110@osu.edu>; Fortier, Jeremy <fortier.28@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; DeGirolamo, Anne <degirolamo.10@osu.edu>

Good afternoon,

On Thursday, October 30th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Civics, Law, and Leadership 3520 to be included in the GEN Theme: Traditions, Cultures, and Transformations category.

The Subcommittee voted "no" on the proposal with the following comments:

- a) The Subcommittee thanks the Center for their work on revising this course, and they note that it will likely be an excellent course for students in the unit's future majors, minors, or certificates. However, they do not see how this course, which contains high-level readings that will require knowledge of econometrics, could be reimagined to be applicable to a wide audience. Additionally, the Subcommittee does not see how the Traditions, Cultures, and Transformations theme is the focus of the course, and it is unclear how the course's activities will connect with the theme's ELOs in an assessable manner. The Subcommittee is open to a class on this topic with a narrower scope, e.g. the history of Capitalism, which would allow for more depth, interdisciplinarity, and critical thinking. However, that would necessitate that the content of the course be altered so substantially that it would essentially be a different course and potentially be of less service to the Center's academic program as a whole.
- b) The chair of the committee, Dr. Tuxbury-Gleissner, recommends working with the Michael V. Drake Institute for Teaching and Learning. It offers support to faculty for the development of thematically cohesive syllabi and student-centered course design. He would encourage the Center to advertise this resource to their faculty.

Therefore, the reviewing faculty respectfully return this proposal to the unit so they may cancel the GEN portion of the request in curriculum.osu.edu, and they thank the Center for their time in submitting this proposal.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210
(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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